RYAN
INTERNATIONAL ACADEMY

SCHOOL Connect
September 2025
Grades I to V

From the Principal's Desk

The month of **September at Ryan International Academy, Magadi Road** has been a truly enriching one for our students. With events like National Nutrition Week, Teacher's Day, and Hindi Diwas, learners had multiple opportunities to explore knowledge, express creativity, and celebrate values. Each activity focused on strengthening essential life skills such as **critical thinking, teamwork, communication, leadership, and empathy.**

Through reading competitions, essay writing, storytelling, innovation lab experiments, music, art, and physical education, our Ryanites enhanced their **problem-solving abilities, coordination, creativity, and confidence. The Value of the Month – Integrity** was beautifully reflected in their behaviour and classroom interactions, reminding us that true education lies in building character along with knowledge.

We extend our sincere gratitude to our dedicated teachers for their hard work and to our parents for their unwavering trust. Together, we continue to create an environment where learning is joyful, values are lived, and every Ryanite shines with purpose and pride.

- Ms. Prathima Patel G B,

Principal, RIA Magadi Road

Chief Editor

- Ms. Prathima Patel G B - Principal

Editorial Committee:

- Ms. Sushma H S
- Ms. Bhoomika S

Quote of the month

"Coming together is a beginning.
Keeping together is progress.
Working together is success."
- Henry Ford

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The Value of the month is Integrity

Integrity — a quality that forms the foundation of good character and true leadership. Integrity means being honest, doing what is right, and standing by one's principles even when no one is watching.

ACTIVITY

National Nutrition Week

Students in Grades I to V actively participated in National Nutrition Week, aiming to promote healthy eating habits and raise awareness about balanced diets.

Grade I & II: Participated in a **Rainbow Food Chart Activity,** where they pasted colorful pictures of fruits and vegetables on a rainbow template, learning about how each color represents different nutrients. Teachers discussed the importance of vitamins, minerals, and hydration in daily meals.

Grades III to V: Took part in a **Build Your Healthy Lunchbox** competition, designing posters and models of nutritious meals that included all food groups. Students spoke about healthy choices and ways to avoid junk food.

The activity fostered an understanding of nutrition, creativity in presentation, and pride in maintaining a healthy lifestyle.

National Sports Day

Ryan International Academy, Magadi, celebrated **National Sports Day** in honour of Major Dhyan Chand, inspiring students to value fitness and discipline.

Grade I & II gave short **Presentations** on their favourite games and sports personalities, proudly speaking about players they admire.

Grades III to V took part in a **Role Play Competition** on famous sports personalities like P. V. Sindhu, Virat Kohli, and M. S. Dhoni. Their confidence and energy reflected their admiration for sporting heroes. The activities inspired children to embrace sportsmanship and teamwork in daily life.

EVENTS

Teacher's Day

The celebration of *Teacher's Day* was a heartfelt occasion filled with gratitude and happiness.

Grade I & II: Students recited touching poems, sang short songs, and shared thank-you notes dedicated to their beloved teachers.

Grades III to V: Participated in a **Storytelling Competition,** where they narrated inspiring stories about the impact of teachers in students' lives. Some also shared personal experiences that reflected love, patience, and guidance from their teachers.

The event created an atmosphere of warmth and respect, celebrating the teachers who nurture and shape young minds every day.

International Literacy Day

On International Literacy Day, students explored the joy of reading and writing through engaging activities.

Grade I & II: Took part in a **Reading Competition,** where they read short stories with clarity, expression, and confidence. Teachers emphasized the importance of reading as a lifelong skill.

Grades III to V: Wrote thoughtful **Book Reviews** about their favorite stories, describing the plot, moral, and characters in their own words. These activities developed communication, comprehension, and imagination. The event reminded everyone that literacy empowers individuals and opens doors to endless opportunities.

EVENTS

HINDI Diwas

Students of Grades III to V celebrated *Hindi Diwas* with pride and enthusiasm, honoring our national language. They participated in an **Essay Writing Competition** on the topic "हिंदी भाषा का भविष्य," expressing their ideas about the importance of Hindi in uniting the nation and preserving cultural identity. The competition helped students improve their writing skills, vocabulary, and appreciation for the richness of the Hindi language. The day served as a reminder of the beauty of Hindi and its role in communication and tradition.

CO-SCHOLASTIC ACTIVITIES

Dance - Grade II

The dance beautifully blends traditional and modern movements, allowing the children to express themselves creatively while learning discipline, rhythm, and teamwork. Their synchronized steps, graceful hand gestures, and bright smiles show their enthusiasm and dedication as they practice a well-rehearsed choreography—possibly for an upcoming school celebration or cultural event.

The spacious dance room, with its bright walls and motivational artwork, creates a cheerful and inspiring atmosphere for artistic learning. The poster of classical dancers adds a cultural touch, reminding students of India's rich heritage in performing arts.

Through this dance activity, the young performers not only learn coordination and expression but also develop confidence, cooperation, and a love for art and culture. The joy and energy seen in their movements reflect the true spirit of learning through dance—a perfect blend of education, creativity, and fun.

CO-SCHOLASTIC ACTIVITIES

Music - Grade V

Students have learned about different types of notes and rhythms, including whole notes, half notes, and quarter notes. Understanding these concepts helps students develop a strong foundation in music reading and rhythm, which are essential skills for playing instruments and performing music. They have learned about different rhythmic values such as quarter notes and eighth notes, as well as time signatures like 3/4 and 4/4. These concepts help students understand and interpret musical notation, improve their timing and rhythm, and enhance their overall musical performance. Students have been learning about quarter and eighth notes, different time signatures like 3/4 and 4/4, and the importance of quarter and eighth note rests in music. Understanding these concepts helps students develop rhythm skills and learn how to read and interpret musical notation, laying a strong foundation for further musical education.

Physical Education

Students actively participated in a variety of fun and skill-based Physical Education activities throughout September. The activities were designed to improve motor skills, coordination, teamwork, and physical fitness.

Activities conducted:

1. Treasure Hunt: Helped students develop observation, problem-solving skills, and teamwork while searching for hidden objects.

2. Gorilla Walk: Improved balance, body coordination, and strength as students mimicked animal movements.

3. Reach and Gather: Encouraged quick movements, alertness, and agility while collecting objects from different spots.

4. Ring Circus: Focused on hand-eye

CO-SCHOLASTIC ACTIVITIES

coordination and accuracy through ring-tossing games.

5. Tug of War: Promoted teamwork, cooperation, and physical strength in a fun, competitive setting.

6. Passing the Ball: Enhanced coordination, rhythm, and team communication through ball-passing drills.

7. Rolling the Ball: Developed focus, control, and fine motor skills while rolling balls to targets or partners.

Overall, the activities helped students stay active, learn cooperation, and enjoy physical movement in a joyful environment.

Students of Grades III to V actively participated in a variety of Physical Education activities during September.The sessions focused on improving speed, endurance, coordination, and strategic thinking through both outdoor and indoor games.

Activities conducted:

1. 100m and 200m Running Practice:

- Focused on explosive starts and reaction time.
- Emphasized correct running posture and running techniques
- Helped improve cardiovascular fitness and speed endurance.
- Enhanced overall body coordination and agility.

2. Introduction to Indoor Games (Carrom and Chess):

- Students were introduced to the basic rules and techniques of Carrom and Chess.
- Encouraged concentration, patience, and strategic thinking.
- Promoted social interaction and sportsmanship in a calm indoor setting.

3. Introduction to Kho-Kho:

- Students learned the fundamental skills of chasing and dodging.
- Improved teamwork, agility, and quick decision-making.
- Helped in developing alertness, coordination, and cooperative play.

Overall, the Physical Education classes in September provided a balanced mix of physical fitness, skill development, and mental focus, keeping students active and engaged throughout the month.

CO-SCHOLASTIC ACTIVITIES

Innovation Lab - Grade I & II

Grade I & II students were introduced to several stimulating STEM-based and mathematical activities that encouraged curiosity and conceptual learning. In Grade I, activities such as *Find Patterns and Extend and Ones and Tens* helped them interactively understand sequencing and place values. They used dice, number cards, and objects to visualize mathematical operations, promoting number sense and problem-solving skills. Activities like *Let's Subtract and Let's Play With Magnets* brought hands-on learning into science, where students explored magnetism and practical math through creative experiments.

In Grade II, students engaged in *Tinkering: Circuit Simulations,* exploring the basics of electrical circuits using LEDs, buzzers, and switches. They designed simple alarm systems and experimented with connections to understand current flow. Activities like *Playing with Lines and Let's Make 100* encouraged creativity, artistic expression, and logical thinking. Together, these sessions nurtured critical reasoning, technical curiosity, and collaborative learning.

Grades III to V

The senior primary learners delved deeper into innovation-based learning through project-oriented experiences.

Grade III students explored *Gear Clock* construction to understand gear mechanisms and timekeeping, *Magnetic Materials* to classify objects based on magnetism, and *Fun With Division* to grasp division through equal grouping. These sessions made math and science concepts tangible and interactive.

Grade IV students worked on *Structural Engineering – Truss Bridge,* learning how triangles add strength to structures. They also

CO-SCHOLASTIC ACTIVITIES

explored Fractions using visual models and created *Smart Charts* from real-world data, enhancing analytical and data interpretation skills.

Grade V students showcased remarkable creativity through *Rain Detection Automatic Cloth Collector and Orrery Kit* projects. They integrated sensors, motors, and Arduino programming to design real-life automation systems and explored planetary motion to understand day and night cycles.

These activities built scientific temperament, design thinking, and problem-solving abilities—instilling curiosity and confidence in young innovators.

ACADEMIC ACTIVITIES

Assembly Skit - Grade IV

A math assembly was conducted on the topic "Odd and Even Numbers." Students learned how to identify odd and even numbers and participated enthusiastically in a number puzzle activity that reinforced the concept through fun and teamwork.

The session also highlighted an interesting pattern in the 9 times table, where the sum of the digits in every multiple of 9 always equals 9 — showing how math is full of exciting patterns and logic.

The assembly encouraged students to think critically, explore mathematical patterns, and enjoy learning through interactive activities.

ACADEMIC ACTIVITIES

Integrity Skit Grades III to V

As part of our value education program, students presented an engaging skit on the theme "Integrity – Doing the Right Thing Even When No One Is Watching."

The skit highlighted real-life situations where honesty and moral courage were tested, reminding everyone that integrity builds trust and shapes strong character.

Through expressive acting and meaningful dialogues, the students conveyed the importance of being truthful, responsible, and fair in all aspects of life.

The performance inspired everyone to uphold integrity in their words and actions, both inside and outside the school.

Math Activity - Speed and Skill Challenge - Grades II

Every week, students are given math sums on three days to enhance their problem-solving skills and speed in calculation. This regular practice helps them develop accuracy, confidence, and logical thinking in mathematics. Students actively participate and enjoy solving the sums with enthusiasm. To encourage quick and correct solving, tokens are awarded to those who complete the sums fastest and with accurate answers. This fun and motivating activity helps children build a strong foundation in basic math operations while fostering a healthy competitive spirit.

ACADEMIC ACTIVITIES

Eco-Gardening Grades III to V

Watering Plants

As part of our eco-friendly initiative, we reused old plastic water bottles to make simple watering instruments for our plants. With just a few small holes made in the bottle cap, we created an easy and efficient mini sprinkler. This helped us water our plants gently without wasting water.

Through this activity, Children learnt how simple ideas can make a big difference in protecting our environment. Reusing waste materials not only reduces plastic pollution but also teaches us to be creative and responsible. Small steps like these help us build a greener and cleaner future!

ऋषि की कुटिया - Grade II

In our Grade II Hindi lesson, the teacher explained the story "ऋषि की कुटिया". The story is about a sage living in a hut under a tree. Deer roamed nearby, and one day, a king tried to shoot a deer. The sage stopped him, saying,

"कृपया तीर न चलाएँ। कसी को मारना नहीं चाहिए।"

The king apologized and returned home.

To make the lesson engaging, puppets and teaching aids were used. This method helped students understand the story better, visualize the characters, and remember the events easily. Students also identified words with the "ऋ" (ri) sound like कुटिया, नृप, मृग, वृक्ष, कृषक, कृषि.

Learning Outcomes:

- Learned values of non-violence, compassion, and respect for nature.
- Improved reading, writing, and comprehension skills.
- Understood moral lessons through teacher's explanation and storytelling.

EVENTS

Dream Dash

Dream Dash Event – A Celebration of Running

Our students enthusiastically participated in the Dream Dash Event organized at Harrow International School, Devanahalli, on 20th September 2025. The event featured 100m and 200m running races for students from Grades III to IX.

A total of 28 students from our school took part, displaying remarkable energy, enthusiasm, and sportsmanship. Prior to the event, the students underwent dedicated training sessions to enhance their running techniques, posture, and endurance.

We are proud to share that four of our students — Dheeraj, Smaran, Bhuvana, and Pratiksha — qualified for the finals, while three students — Samrudh, Shuban, and Toshan — reached the semifinals, performing exceptionally well. All other participants also showcased their best efforts, reflecting commitment and team spirit.

Overall, the event provided our students with valuable learning and competitive experience. The day concluded on a positive note with encouraging feedback from parents, appreciating the students' performances and the school's effort in nurturing athletic skills.

Star of the Week

At our school, we believe in celebrating every child's unique talents, efforts, and achievements. We have introduced the "Star of the Week" recognition to encourage students and appreciate their hard work.

The objective of this programme is to recognize and celebrate the uniqueness of each student. The identified child's name and other details are displayed outside the class and the parents are given an opportunity to spend time with the child's classmates. During this time, the parents share information about their child and enjoy interacting with the other students of the class.

Grade I 'A'
- Yashmitha
- Vikasini

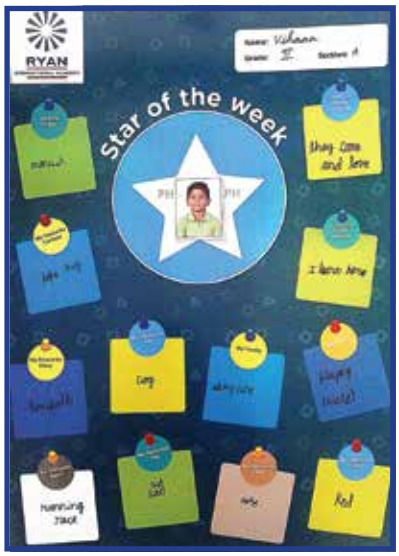
Grade I 'B'
- Nachiketh
- Vibha
- Paavni
- Ved Aryan

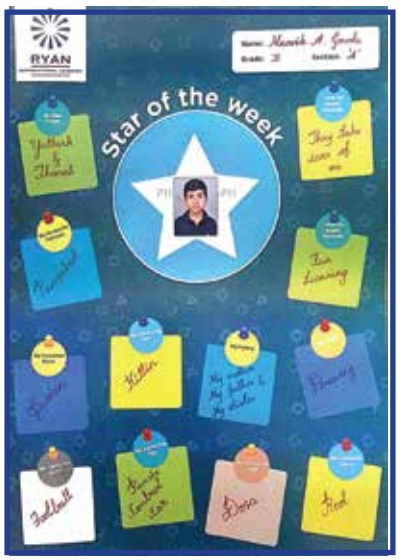
Grade II 'A'
- Vihaan
- Manvik A Gowda
- Tejal U
- Purvik S

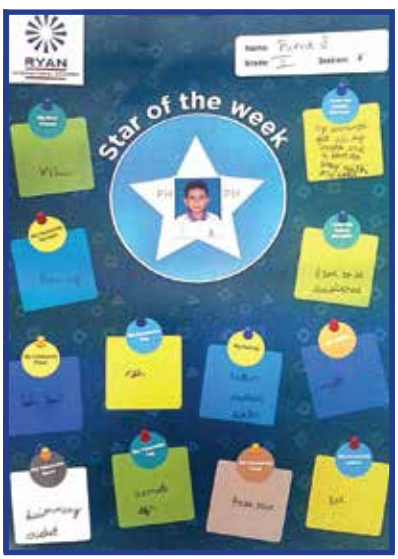
Grade III 'A'
- Nandushree
- Nishika
- Nuthan
- Rashmeeka

Grade IV 'A'
- Saanvi
- Shanvi
- Sharadi
- Shubhan

Grade V 'A'
- Saanvy Manjunath
- Sarthak
- Toshan
- Vikranth







It was heartening to witness the enthusiasm and creativity of our students during the recent school activities.

1. National Nutrition Week – "Build Your Healthy Lunchbox"
Students showed great awareness about healthy eating habits by thoughtfully selecting food items from different food groups. Their colorful lunchbox drawings reflected a good understanding of balanced nutrition. It was wonderful to see them connect classroom learning to real-life choices.

2. Teacher's Day – Storytelling Competition
The storytelling event was truly inspiring. Students narrated beautiful stories that highlighted the guidance, patience, and dedication of teachers. Their expressions and voice modulation brought the stories to life, showing deep respect and gratitude toward their mentors.

3. International Literacy Day – Book Review
Students displayed excellent reading and analytical skills through their book reviews. They confidently shared their favorite parts, characters, and moral lessons, encouraging their peers to explore more books. The activity fostered a love for reading and critical thinking.

4. Hindi Diwas – Hindi Essay Writing ("हिंदी भाषा का भविष्य")
Students expressed their thoughts on the importance and future of the Hindi language with clarity and pride. Their essays reflected both creativity and cultural awareness, emphasizing the need to preserve and promote our national language.

Overall, these activities provided students with opportunities to express themselves, develop essential life skills, and celebrate learning in joyful ways.

- Ms. Ramya,
Teacher - Grade IV 'A'

PARENT'S CORNER

We are happy to share that our students actively participated in recent school activities. They learned about healthy eating during National Nutrition Week, expressed love and respect for teachers through storytelling on Teacher's Day, shared their favorite books and lessons on International Literacy Day, and showed pride in the Hindi language through essay writing on Hindi Diwas. These activities helped children express themselves, develop new skills, and enjoy learning in a joyful way.

- Ms. Divyashree S,
Parent of Shanvi V - Grade IV 'A'

Upcoming Events

- **International Day for the Elderly (Grandparent's Day)**
- **Gandhi Jayanti**
- **World Space Week**
- **Indian Air Force Day**
- **World Students Day**
- **Global Hand Wash Day**
- **Wonderful White Day**
- **Diwali Activities**